

Student name: _____

AP Literature and Composition: Final Podcast Project

Overall goal

To celebrate and promote the many joys of engaging with reading and literary culture. If you can manage to achieve that, you're fulfilling the mission of the project.

What is the project?

You will be working with a team of 3-4 students. In your team, you will work together to create a podcast with multiple segments that surround a particular theme relating to reading and literary culture. It can be whatever your group decides upon, as long as it fits into the literary world somehow. This might be a genre (like science fiction), a story type (like coming-of-age stories), a setting (like books set in the American South), a movement (like Romanticism), or some other focus that you deem worthy.

How will we be graded?

The final collaborative podcast will suffice as the major evidence for your score. However, another element of your assessment is based on your contributions to your group and overall work ethic. So that your instructor can assess this, you'll be logging your progress each day in class, so that you have a tangible running record of what you (personally) accomplished.

What do we have to create?

You'll be using the free tool SoundTrap to create your podcast. It is up to your group how you divide the creation and recording of your material, but you'll look to some of the examples that we consider in class to guide you. Many podcasts have weekly or monthly "features" that keep their format consistent while allowing for new material to be introduced. Your features will be predetermined, and help guide the composition of your episode.

Please attach any materials that show your ability to track contributions to your group as well as your doodle notes! :)

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Required Elements of your episode

Feature one (EPISODE THEME): Introduction to episode theme + why it's an interesting one to think about. This will probably include some personal discussion/stories.

Feature two (WHAT SHOULD I READ?): A brief book review, with related accompanying recommendations.

Feature three (SHOUTOUT TO A CLASSIC): A tribute to a classical work, character or author from our reading this semester--think of this as a letter, ode, or eulogy for your subject

Feature four (FINAL MESSAGE): Some brain food for the audience to digest and apply in their own lives.

What will I turn in?

*Podcast link (we will listen to these in class on exam day)

*Personal contribution project log + reflection (on paper - please print if you create digitally)

*Doodle notes on classmates' podcasts (we will create these on exam day as well)

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PROJECT RUBRIC

CATEGORY	1 - basic	2- proficient	3- mastery
Collaborative ability: Group works together to solve problems, offer support, push beyond “good enough,” and engage one another to make the best product possible.			
Use of technology: Group is able to navigate the digital environment, troubleshoot/seek help as needed, and uses the full potential of offered features to manipulate multiple audio tracks successfully and include elements that offer interest and texture.			
Dynamism: The podcast features a variety of voices and points of view, and avoids repetition at all costs--minute to minute, the audience should be getting something new.			
Composition: The overall structure of the presentation creates seamless transitions from feature to feature, and feels cohesive to the central theme. Dead time and fluff are edited out to keep the material tight.			
Literary knowledge: In the “Shoutout to a Classic” segment, a sophisticated engagement with literature is present, as the group presents a nuanced analysis and appreciation for a canonical work/author/character.			
Community engagement: Student is able to synthesize and respond to content created by others (Evidenced by doodle notes)			
Value to team: Student has personally done everything possible to be of use to the group’s overall mission. This includes physical, mental, and interpersonal energy. (Evidenced by personal contribution project log + reflection)	(x2)	(x2)	(x2)

TOTAL POINTS

/24

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