

Approximate number of kids: 105 high school juniors

Number of chaperones: 10

Groups of kids: 5 groups of about 20 students, each accompanied by two adults

Structure of day: Five “stations” of activities that groups will rotate between... so each session will be offered 5 times during the day. Each group will visit each station once.

Schedule of day:

8:15

Arrival at SANC

8:20 - 8:40: Outdoor Pavilion Area (Rain plan- auditorium)

Debriefing! Introduction to the day, how to get around, rules, reflection/education on why nature is important in our lives and what we gain from it. Facilitated by Danielle from SANC.

8:45 - 9:30

Rotation to first station

9:30 - 10:15

Rotation to second station

10:15 - 11:00

Rotation to third station

11:00-11:30: Outdoor Center Veranda/Pavilion (Rain plan- auditorium)

LUNCH

11:30-12:15

Rotation to fourth station

12:15-1:00

Rotation to fifth station

1:00-1:30: Auditorium

Convene and debrief -SANC educators talk a bit about the goals of the center and how writing, observation, and data collection behind the scenes drive important changes through the work at the center, give students something inspiring to take away before we depart, and an understanding of why the natural world is so important even in our modern culture.

Session Descriptions and Locations

STATION A: Geocaching

Meet in Pavilion outdoors, through Visitor's Center and to the Left.
Geocaching experience staffed SANC!

STATION B: Field Notes - Nature Writing in the Field

Staffed by PWHS teachers and chaperones. Students explore the natural beauty of the trails and complete some guided observational writing about what they see, hear, and experience. Maps available in the Visitor's Center.

STATION C: Naturalist Sketches in the Field

Staffed by PWHS teachers and chaperones. Students walk the trails and collect visual information, making tracings and detailed sketches of nature findings large and small. Maps available in the Visitor's Center.

STATION D: Guided Transcendental Reading in the Classroom

Meet in lower level (basement) elementary classroom.
Staffed by PWHS teachers and chaperones. Students will read and discuss some selected works by Thoreau and Emerson. SANC staff members will also facilitate a reptile/amphibian mini-presentation! (Last fifteen minutes of each session)

STATION E: Writing Instruction in the Classroom

Meet in main level classrooms 2 & 4 (group may split into two mini-groups).
Staffed by PWHS teachers and chaperones. Students examine mentor texts and get instruction about how to polish and publish their nature writing created during their time at the center.

~Rotations to stations~

Group One: ABCDE

Group Two: BCDEA

Group Three: CDEAB

Group Four: DEABC

Group Five: EABCD