The English 12 Senior Project Expectations Guide

GOOGLE SITE

**This is where you keep track of progress, artifacts, and reflections connected
with the development of your project.**

-Design your Google Site in a way that reflects the evolution of process to product.

-Log times/ dates of everything you do related to your project with a short description, photos or scans if appropriate. Include copies of communications, helpful materials, receipts… basically ANYTHING related to your project work should be kept as proof of your effort and process.

-Include reflections that show revelations, change in project directions, and self-growth.

-Explain directly/link to artifacts that prove your project's fulfillment of the six core competencies (see below).

-A page with photos or other evidence of your finalized project outcome.

**In addition to in-person observations made about your constructive innovation and diligent work in class and your participation in the showcase, the content on your site represents the whole of the proof, and therefore, the graded material for the Senior Project. Develop it accordingly.*

PROJECT

**This is something that you do, envision, or make over the course of three weeks,
to address a question, problem, or need that surrounds your research topic. It is worth 600 points.**

-The project may be literally anything you can imagine that relates to your research topic. It will be evaluated on the basis of six core competencies. For your project to be considered successful, you must show proof of each competency over the course of the three week design period.

Core Competency	Description
#1 INDEPENDENCE	Problems are addressed and solved. Deadlines are responsibly met. Time is managed effectively. Ability to stay focused is observable. Willingness and ability to seek expert mentorship from adults and peers is evidenced.
#2 DESIGN THINKING	Project goes through prototyping, feedback, and iteration before finalization. True responses to a variety of feedback are shown in iteration. Project serves a real need and audience. Student embraces the idea of learning and creating as an ever-changing process. Empathy is demonstrated through a genuine consideration of the end viewer/user.

#3	PROFESSIONAL COMMUNICATION	When interacting with peers, known adults, and adults being contacted for the first time, a high level of courtesy is shown. Timely, respectful requests are made before pursuing resources provided by a mentor or supporter. All written and spoken communication is clear, grammatically correct, complete, and polite. Ability to keep accurate records of progress is evidenced.
#4	INNOVATION	Product shows independent thought process and creativity. A unique approach or variation is applied to the topic. Even if the student echoes or builds upon something already in existence, a unique/new contribution is offered because of this particular project.
#5	SELF-MARKETING	Work is of respectable, professional quality. Attention is paid to consistent personal branding. Presentation mediums show mastery of technology and whatever other media may be incorporated into the final product (e.g. film, paint, electronics). Student can speak clearly, passionately, and intelligently about his/her process and product.
#6	INTEGRITY	A tireless work ethic is demonstrated during in-class work time. An honest effort to challenge oneself, to reach above and beyond, is observable in the recordkeeping and final product. Student shows a continuous commitment to quality of performance.

SHOWCASE

Participation in an event where you will display components of and/or information about your project. Mark your calendars for Wednesday, May 1st from 6pm-8pm. Your presence is required.

-Submit a mini-bio for the program that, at the least, includes your name, topic, and a short project description.

-Plan a display--something for your audience to take, hold, interact with, or watch.

-Select a category for your showcase station (Table, Table with laptop or other media, On location demo in a classroom or outside, Performance in auditorium, Other?).

-Communicate any special needs or resources needed to make your participation in the showcase a success. Make sure to do this in enough time so that you can anticipate problems and get what you need.

-Arrive on time, dressed professionally, ready to interact with staff, peers, and community members in order to celebrate your work!